

Middle School Initiative

**PART I
COVER SHEET**

CAP 5 SEMESTER 1 WEEK 2

COURSE: Leadership Officer Drill and Ceremonies, Achievement 12

LESSON TITLE: Review Squadron Drill Procedures

LENGTH OF LESSON: 50 Minutes

METHOD: Discussion/Practical Application

REFERENCE(S): AFM 36-2203, *Drill and Ceremonies*, Chapter 5, 3 Jun 96

AUDIO/VISUAL AIDS/HANDOUTS/ACTIVITY MATERIAL: None

COGNITIVE OBJECTIVE: The objective of this lesson is for each cadet to reinforce his/her knowledge of drill of the squadron.

COGNITIVE SAMPLES OF BEHAVIOR: Upon completion of this period, the cadet will have mastered, knowledge wise, all facets of the squadron as a standalone drill unit.

AFFECTIVE OBJECTIVE: The objective of this lesson is for each cadet to perfect his/her performance as a staff member of a drill squadron.

AFFECTIVE SAMPLES OF BEHAVIOR: Upon completion of this period, each cadet will have performed adequately in at least one of the drill squadron staff positions.

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PART II TEACHING PLAN

Introduction

ATTENTION: Good afternoon and welcome back to drill and ceremonies.

MOTIVATION: Do you really think you know all there is to know about squadron drill? Some of you may have participated in a summer activity that required squadron drill; did it go correctly?

OVERVIEW: During this period you will review and perform in at least one drill squadron staff position, thereby increasing your knowledge and performance levels. We will transition between positions as often as possible so that you will get as much practice as possible in as many positions as time allows.

TRANSITION: The following cadets will fill the position of squadron commander, flight commanders, first sergeant, guidon bearer, and flight sergeants: (Appoint cadets to those positions – all others will fill flight positions as the number of cadets will allow.)

Body

MP 1 Each cadet filling one of the positions indicated above will describe the general duties of that function; where these positions are located at various times in the squadron; the commands that may be given by that person while forming the drill squadron; moving it from place to place, etc. All of the procedures will be reviewed and critiqued by the instructor as each cadet progresses through his/her description of the position and the performance of same.

MP 2 The following items will be reviewed:

- Formation of the squadron to include reporting procedures and posting of personnel
- Alignment of the squadron by command
- Open Ranks Inspection Procedure
- Movement of the squadron in column
- Forming the squadron in mass formation and column of flights
- Dismissing the squadron

Conclusion

SUMMARY: During this period you have reviewed the general formation of the drill squadron, aligned the unit with appropriate commands, reviewed the open ranks procedure, moved the unit from place to place with appropriate commands, formed the unit in mass formation and back to a squadron in column, and finally how to dismiss the squadron.

REMOTIVATION: I'll bet you feel much smarter now, don't you? This review has allowed you to become more knowledgeable and proficient in the various staff positions in the drill squadron

CLOSURE: Next week we will be reviewing procedures used in group and wing formations. These formations are found in Chapters 6 and 7 of your drill manual. Read these chapters to reacquaint yourselves with the process of forming the group and wing and the activity involved in conducting a review and/or parade with honors. **CLASS DISMISSED!**

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**PART III
LESSON REVIEW**

LESSON OBJECTIVE(S): The purpose of this class was to increase the knowledge and performance of each cadet in the drill of the squadron.

LESSON QUESTIONS: None